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» Contd. p.2..

» EJ News - Moradabad ..

The family members of management student Neeraj Bhadana, who died in suspicious circumstances at a private university campus on July 6, yesterday sought a CBI probe into it.

They also demanded immediate arrest of the college chairman and his son.

Bhadana's uncle Gyan Chand Bhadana demanded that college chairman Suresh Jain and his son Manish Jain be arrested immediately for "concealing the evidence of death".

Addressing a press conference here, Neeraj's uncle and ten other family members said that an emergency doctor of a medical college, who was present on the day of the incident at the institute here, was also found dead in a mysterious condition.

"He could have been alive if the accused were behind the wars," he said.

"We are demanding the CBI investigation into the matter," said Neeraj's uncle.

Bhadana, an MBBS first-year student hailing from Faridabad in Haryana, was found dead in the college premises on July 6.

The college management termed it as an accidental death, saying the girl was sitting on the railing of the fifth floor and suddenly she fell.

The postmortem report, however, found that the girl was stran-

CSIR NET paper breached in Subharti University



» EJ News - Hariom Sharma

Even after the arrest of the cheating mafia in the examination of Uttar Pradesh Police and RO-ARO, cheating in competitive examinations is not stopping. In a two-day operation, the Special Task Force (STF) has caught a major fraud of online cheating in the UGC NET examination at Subharti university on Delhi Highway in Meerut.

Two people, including the examination center in-charge, have been arrested from the spot. Also, 15 candidates have also been detained. A computer, two laptops and devices have been recovered. The STF team is engaged in investigation.

STF SP Brijesh Kumar Singh said that on the basis of confidential information, action was going on in the examination center of NET Subharti University Meerut since Thursday.

During the raid, the extra admin computer was found from the server room of the examination lab through the local area network. Two laptops were

found in the server room, with any desk remote access tool. Along with this, I met a mobile

NTA had postponed the exam

The National Testing Agency (NTA) had invited applications for CSIR NET from June 1. Whose exam was to be held on 25, 26 and 27 June. Amidst the NEET paper leak controversy, NDA had postponed the CSIR NET paper to maintain the transparency of this exam.

» Contd. p.4..

ABVP demands a CBI probe into the death of 2 TMU students and, a woman professor within 25 days

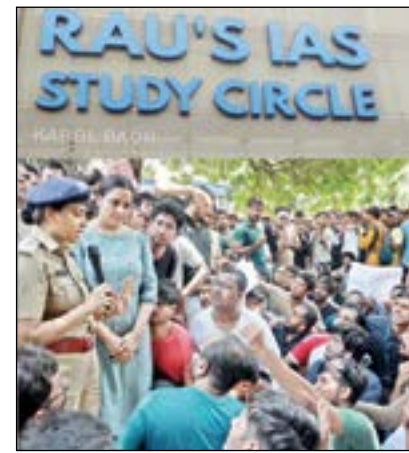


gulated to death and there was no fracture on the body.

Union Corporate Affairs Minister Sachin Pilot has asked the Prime Minister and UP Chief Minister to ensure a fair probe into the suspicious death.

Earlier, the Uttar Pradesh government on July 12 handed over the investigations to CB-CID of the state police. National Human Rights Commission (NHRC) on July 11 had also issued a notice to Moradabad SSP on a complaint.

RAU'S Owner among 2 held; probe finds no drainage system in the basement led to deaths of 3 students



» Three civil services aspirants—Shreya Yadav, Tanaya Soni, and Navin Dalwin—died when the basement of Rau's IAS Study Circle in Old Rajinder Nagar, Delhi, flooded during heavy rain on July 27, 2024

» The Delhi Police have arrested and

» EJ News - Agency.....

The absence of a proper drainage system, inadequate safety measures, and the unauthorized use of a basement for commercial activities led to the tragic deaths of three civil services aspirants at a coaching centre in Old Rajinder Nagar, central Delhi, officials and students reported on Sunday.

The Delhi Police have arrested

charged the coaching center's owner, Abhishek Gupta, and coordinator, Deshpal Singh, with culpable homicide and other offenses

the owner and the coordinator of Rau's IAS Study Circle and charged them with culpable homicide, among other offences. Later in the evening, a court sent them to 14-day judicial custody.

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Understanding Student's Motivation

Key factors and strategies for improvement



Student involvement, learning, and academic achievement are directly impacted by motivation, which is a crucial component of education. Knowing what motivates pupils to learn can assist educators, parents, and legislators in creating better educational initiatives. This article discusses the main elements that affect students' motivation and looks at ways to create an environment that inspires learning. The importance of motivation in education

Students' motivation and success academically. It affects their readiness to interact with the material, endure difficulties, and realize their potential. Students who are driven are more likely to participate fully in class, finish their assignments, and pursue excellence.

- Improved academic performance: Motivated students tend to achieve better grades and test scores.
- Increased engagement: Motivation encourages students to participate in class discussions and activities.
- Greater perseverance: Motivated students are more willing to persevere through difficult tasks and setbacks.
- Improved learning:** Motivation promotes deeper understanding and retention of information.

ation.

Elements That Affect Students' Motivation

A student's drive to learn can be influenced by several things. These elements may be extrinsic, impacted by outside events, or intrinsic, originating from inside the learner.

Factors Inherent in Motivation

1. Objectives and Personal Interests

When the material is engaging and pertinent to their objectives, students are more motivated. They are more inclined to interact with the content when they perceive a direct link between what they are learning and their goals.

2. Feeling of Independence

Students who have learning autonomy can make decisions about their educational path.

Motivated for approaching homework.

3. Competency and Mastery:

A strong intrinsic motivation is the desire to become an expert in a given field or ability. Students are more inclined to participate in and stick with their learning end favors when they believe they are capable of success.

4. Interest and Pleasure:

Students who are enthusiastic about learning and who are curious about the world may be motivated to investigate new subjects and interact with the material.

Elements of Extrinsic Motivation

1. Accolades and Praise from Outside Sources:**

Student performance can be encouraged by grades, compliments, and incentives. For long-term engagement, The extrinsic stimulus must be balanced with the intrinsic

motivators, even though it can be beneficial in the short term.

2. Peer Support and Social Influence:

Peers and the socially unfavorable encounter lower motivation sources of motivation for students. While unfavorable encounters a lower motivation, positive ones with instructors, and fellow students can raise it.3. Expectations from parents and professors: Students may be inspired to Pursue Excellence if they have high expectations from their parents and professors. Students are more likely to be motivated when they perceive important adults to believe in their potential.

4. Resources and the Educational Environment:

Motivation can be greatly impacted by an educational setting that is resource-rich and supportive. Pupils' learning experiences can be improved by having access to interesting resources, cutting-edge equipment, and extracurricular activities.

Techniques for Increasing Student Enthusiasm

Parents and teachers can use a variety of techniques to increase student motivation and foster a supportive learning environment.

1. Encourage a growth mindset

Promoting a growth mindset—the conviction that skills can be acquired via work and education—may greatly increase motivation. Students are more inclined to take on difficulties and persevere in the face of failure when they comprehend that intelligence and skills are not fixed.

Ways to Help Students Develop a Growth Mindset:** - Motivate them to see obstacles as chances to improve.

Give credit for effort, resiliency, and growth rather than natural aptitude.

Explain to pupils how the brain can change and learn new things.

2. Allow Choice and Autonomy

Motivating pupils by offering



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them a sense of control over their education can help. Offering choices for tasks, assignments, and extracurriculars empowers students to follow their passions and take charge of their education. Autonomy-Providing Strategies:**

- Provide a range of assignment subjects and styles.
- Promote independent research and learning.
- Assist students in establishing the criteria for assessments and learning objectives.

3. Establish a Helpful and Encouraged Learning Environment

Encouraging classroom environments helps kids feel protected, respected, and supported, which in turn promotes motivation. Students' motivation and fostering an inclusive and respectful environment.

Tips for Establishing a Helpful Environment:**

Establish a rapport with students and convey a sincere concern for their welfare.

Encourage a collaborative and respectful learning environment in the classroom.

- Take fast action to stop bullying and other bad behavior.

4. Link Knowledge to Practical Experiences

Student motivation can rise when academic material is shown to apply to real-world circumstances. Students are more likely to connect with the

subject when they can see how what they are studying can benefit their future careers or daily lives.

Methods for Linking Education to Practical Experiences:

- Apply project-based learning to solve practical issues.
- Invite guest speakers to discuss the experiences from a range of vocations.
- Include opportunities for experiential learning and field visits.

5. make use of Interactive Tools and Technology

Education can be made more interesting and pleasurable by utilizing interactive technologies and tools. Students can benefit from individualized learning experiences and easy access to a multitude of research.

Technology Use Strategies:

- Include winter active learning tools such as educational applications and online resources.

- Make use of multimedia tools to enhance understanding and retention.

- Encourage collaborative projects using digital tools.

6. State Objectives and Offer Input

Students can be guided and motivated by receiving constructive criticism and have clear goals. Motivated and focused and get feedback on how they doing.

Achievement Planning and Feedback Techniques:

- Establish clear, attainable, and quantifiable learning goals.

- Give students timely, detailed, and frequent feedback on their performance.

- To increase self-awareness, encourage introspection, and self-evaluation.

Final Thoughts

Learning results are greatly impacted by the complex and varied phenomena of student motivation. Teachers and parents foster an environment that inspires kids to participate, persevere, and succeed in their academic endeavors by comprehending the elements that impact motivation and putting tactics to improve it into practice. Developing pupils' motivation for better academic performance also fosters a lifelong love for learning.

Why Only Some Countries Benefit from Immigration While Others Face Challenges



Immigration has long been a contentious issue worldwide, with different countries experiencing varied outcomes. While some nations thrive by integrating immigrants into their societies, others struggle with social and economic turbulence. Understanding the reasons behind these disparities is crucial for developing effective immigration policies. Key factors influencing these outcomes include equal opportunities, transparent governance, the nature of jobs offered to immigrants, and the management of international students and refugees.

Equal Opportunities and Merit-Based Systems

Countries that benefit from immigration often excel because they provide equal opportunities for all residents, including migrants. These nations prioritize performance over skin color or gender, fostering a meritocratic environment where everyone has a fair chance to succeed. This approach not only enhances the economic contributions of immigrants but also promotes social harmony.

In such societies, the success of immigrants is tied to their

abilities and efforts rather than arbitrary factors. This merit-based system encourages immigrants to invest in their skills and education, knowing that their achievements will be recognized and rewarded. As a result, these countries tap into the diverse talents of their immigrant populations, driving innovation and economic growth.

Transparent and Adaptable Governance

A clear, transparent, and less problematic governance system is another hallmark of countries that manage immigration well. These nations have streamlined bureaucratic processes that are easy for newcomers to navigate, facilitating their integration into the society and economy. Comprehensive vetting processes ensure that immigrants are not only qualified but also fit well within the social and economic fabric of the host country.

By maintaining an open and adaptable system, these countries create an inclusive environment where immigrants can thrive. This adaptability also means that the host nation can efficiently address

any challenges that arise, ensuring a balanced and harmonious integration process.

Proper Job Allocation and Social Mobility

In contrast, countries that struggle with immigration often make critical mistakes in job allocation and social mobility. They tend to assign immigrants to low-benefit, high-risk jobs that native citizens are unwilling to take. This approach is inherently exploitative, limiting the social and economic mobility of immigrants and fostering resentment.

These countries fail to recognize the potential of immigrants to contribute beyond menial labor. By restricting immigrants to certain roles, they stifle their aspirations and prevent them from climbing the social ladder. This lack of genuine intention to integrate immigrants fully into society results in a disenfranchised and marginalized immigrant population.

Complicated Bureaucracy and Refugee Crisis Man-



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agement

Countries facing immigration challenges often compound the problem with complicated bureaucracies that are difficult for immigrants to navigate. These alienating systems deter successful integration and create barriers to accessing essential services. Additionally, some nations admit refugees primarily seeking basic necessities, including those fleeing war and

persecution.

While humanitarian in intent, the influx of refugees without adequate support structures can lead to social tensions and economic strain. In extreme cases, individuals with terrorist affiliations might exploit these systems, leading to security concerns and further complicating the integration process.

Impact of Right-Wing Extremism

The difficulties some countries face with immigration can fuel the rise of extremist right-wing politics. These groups exploit public discontent, often blaming immigrants for economic and social problems. This rhetoric further polarizes society and exacerbates the challenges faced by immigrants. The resulting policies can drive nations backward, harming both social cohesion and economic progress. Integration of International Students

Another critical aspect of immigration is the management of international students. Countries that excel in this area have estab-

>> Contd. p.4...

Coaching center deaths: Licensed libraries have doubled their fees, claim students



■ EJ News - Yatender Singh

Civil services aspirants have claimed that licensed libraries in Old Rajinder Nagar here and its adjoining areas have doubled their fees after MCD action on coaching centers with illegally run basements.

The Municipal Corporation of Delhi (MCD) has cracked down on the buildings in Old Rajinder Nagar where basements were being used for commercial use, including as libraries.

The civic body action comes following the death of three civil services aspirants in the area last Saturday after a coaching center basement, which was illegally being used as a library, got flooded due to heavy rain.

"Earlier, the library owners, who ran libraries on the first or second floor, used to charge Rs 2,000 to Rs 3,000 per month but now after the closure of many libraries, they have doubled their fees knowing the students have no other option," said Pankaj, a UPSC aspirant.

"The students who will be appearing for the (UPSC) mains exams shortly have nowhere else to go because the rooms in which we live are so small that we cannot study and we need libraries," Pankaj stated.

Students going to the libraries in the adjoining areas of Rajinder Nagar, such as Patel Nagar, are also being asked to pay fees in the range of Rs 4,000 to Rs 5,000, which is more than double the previous fees, said another student.

The civic body has now cracked down on 29 basements of coaching institutes since Sunday for allegedly operating in violation of the MCD building by-laws.

According to an official statement, the coaching centers that faced action in Rajinder Nagar on Tuesday include the IAS Gurukul Tathastu, Officers IAS Academy, Forum IAS, Psyche World IAS, Sanchetna IAS, Prisha IAS, Path Academy, and

Drishti IAS.

In the MCD's latest sealing drive in Preet Vihar and Rajdhani Enclave, two basements of coaching centers faced action -- Sanskriti Academy and Pratham Institute, respectively, it said.

The action comes in the wake of flooding in the basement of Rau's IAS Study Circle in Rajinder Nagar that led to the death of three civil services aspirants.

Additionally, the MCD's public health department also deployed a team to inspect the old Rajinder Nagar area where 78 paying guest accommodations and 13 guest houses were checked for mosquito breeding.

During the sealing drive in Preet Vihar, Delhi Mayor Shelly Oberoi was present at the site as the agency cracked down on illegally run basements of coaching institutes.

The drive was simultaneously conducted in Mukherjee Nagar and Rajinder Nagar localities, where till Monday night, 20 basements of coaching centers were sealed for running commercial activities.

The civic body sealed 13 such establishments on Sunday in Rajinder Nagar and six more on Tuesday.

One basement of a coaching institute in Mukherjee Nagar was sealed on Monday.

Coaching culture has become a gas chamber, need to examine advertisements spend: Jagdeep Dhankhar



■ EJ - New Delhi

Rajya Sabha Chairman Jagdeep Dhankhar said the culture of coaching centers has become no less than a "Gas Chamber" and stressed on the need to examine the huge expenditure incurred on newspaper advertisements by them.

The Rajya Sabha on Monday held a short-duration discussion under rule 176 on the deaths of three UPSC aspirants in a coaching center in Delhi due to water logging.

Allowing the discussion, Dhankhar remarked, "I find that the youth demographic dividend of the country has to be nurtured, I further find that coaching has become virtually commerce." He also pointed out the high sums earned by the coaching centers leading to the commercialization of education.

"Coachings have become a flourishing industry with high

returns....every time we read a newspaper front one or two pages are by way of advertisements...Every penny spent on advertisement is coming from the students, every new building is coming from the students," he said.

Comparing the coaching culture to no less than "gas chambers", the Chairman stated, "In a country where opportunities are getting enlarged this silo is turning out to be a problem..they are becoming no less than a gas chamber." He urged the members to tell the youths about the various other employment and skill opportunities available in the country.

Dhankhar also lamented the practice of boycotting and rebuffing by floor leaders of certain parties when they are called for a discussion and making suggestions to ensure the functioning of the house to the

Chairman's chamber.

"Let me share my anguish, let me share my pain. This Chairman, when he makes a request for honorable members for a conference in the chamber, this rebuff is not only unprecedented but the dilution of Parliamentary decorum," he said.

"The fact that floor leaders virtually seek to boycott the Chairman in the chamber is certainly not a healthy practice," he added.

Earlier in the day, Rajya Sabha members, including Sudhanshu Trivedi and Swati Maliwal, gave notice under rule 267 to discuss the matter of the death of UPSC students in a coaching center.

The Chairman allowed the short-duration discussion as Parliamentary Affairs Minister Kiren Rijiju was ready to discuss the matter under rule 267 citing the matter as urgent.

Leader of Opposition Mallikarjun Kharge and other opposition leaders refused to discuss the matter, and the Chairman made it categorically clear that anything under rule 267 would only be discussed if the major parties agreed and with the consensus of the house.

During the discussion, Congress MP Randeep Singh Surjewala demanded a law to regulate fee structure and the safety of students as well as their safety.

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KIET Organizes AKTU Sponsored FDP on Design and Development of Biomedical Antennas



EJ - Ghaziabad.....

The Department of Electronics and Communication Engineering at KIET, proudly announced a five-day faculty development program on “Design & Development of Biomedical Antennas”. The event is going to be held from July 22nd to 26th, 2024, brought together over 322 participants from across India. The FDP is sponsored by the Dr. A.P.J. Abdul Kalam Technical University, Lucknow, Uttar Pradesh. The FDP marked a significant milestone in academia and research by the involvement of 322 participants from pan India. With a robust representation from Uttar Pradesh (167), Tamil Nadu (63), Andhra Pradesh (29), Telangana (16), Maharashtra (10), Madhya Pradesh (9), Karnataka (8), Kerala (4), Rajasthan (3), West Bengal (3), Bihar (2), Punjab (2), Odisha (1), and Tripura (1), the event showcased a truly pan-Indian confluence of expertise and knowledge.

The Inaugural ceremony began in the presence of the Chief Guest Prof. (Dr.) S. S. Pattnaik (Vice Chancellor of Odisha State Open University, Sambalpur), Guest of Honor Dr. Preeti Bajaj (Director General of KIET Group of Institutions), Dr. Manoj Goel (Joint Director), and Dr. Anil Ahlawat (Director Academics).

The inaugural session began with a warm welcome address by Dr. Vibhav Kumar Sachan (Dean R&D & Dean ECE). He welcomed the chief guest, guest of honor, patron, keynote speakers, esteemed colleagues, and aspiring attendees from all over India. Dr. Vibhav Kumar Sachan emphasized the institution's 25 years of educational excellence and the FDP's pivotal role in advancing the field of biomedical antennas. He highlighted the significant participation of 322 researchers, scholars, and professionals and underscored the event's potential to shape the future landscape of the domain. He eloquently addressed the audience, emphasizing the transformative convergence of electronics, communication, and biomedicine in reshaping healthcare. Dr. Sachan highlighted the pivotal role of biomedical antennas in this revolution, portraying the FDP as a crucible of innovative ideas. He acknowledged the attendees' commitment to innovation and their dedication for contributing to a healthier world. His

inspiring words set the stage for an engaging exploration of the frontiers in biomedical antennas, fostering a collaborative spirit aimed at unlocking new potentials and making a positive societal impact.

In this inaugural ceremony of the FDP, Dr. Preeti Bajaj, Director General of KIET Group of Institutions and Guest of Honor of the event, conveyed her excitement for the FDP, underlining its significance in empowering faculty members with advanced technology and fostering innovative research ideas. Dr. Bajaj extended a warm welcome to the Hon'ble Chief Guest, Prof. (Dr.) S. S. Pattnaik, Vice Chancellor of Odisha State Open University, Sambalpur, as well as to Director Academics Dr. Anil Ahlawat, Joint Director Dr. Manoj Goel, Principals, Deans of various Departments, keynote speakers, and participants from various states of India. She highlighted the significance of the AKTU Sponsored Online One Week Faculty Development Programme on “Design & Development of Biomedical Antennas,” organized by the Department of Electronics and Communication Engineering, KIET Group of Institutions, Delhi NCR, Ghaziabad, India, taking place from July 22 to 26, 2024.

She emphasized that the future of healthcare is closely tied to technological progress, noting that by mastering the design and development of biomedical antennas, participants are not just gaining new skills but also becoming trailblazers in a field poised to revolutionize medical practices. She described the FDP as a crucial stepping-stone toward groundbreaking research and life-changing innovations, inspiring attendees to embrace their roles in shaping the future of healthcare.

Dr. Anil K. Ahlawat, Director Academics at KIET Group of Institutions, emphasized the significance and timely nature of the FDP's theme, praising the ECE department for organizing such an impactful event. He noted the increasing demand for skilled professionals in the biomedical engineering field and highlighted how this FDP offers a unique chance to gain specialized knowledge at the crossroads of technology and healthcare. Dr. Ahlawat encouraged all attendees to fully utilize this platform to network, collaborate, and learn from leading experts, urging them to seize

this invaluable opportunity for professional growth and innovation.

The FDP featured an illustrious panel of keynote speakers, including Dr. Sachin Agrawal (NIT Delhi), Dr. Dilip Kr. Choudhary (VIT, Vellore), Dr. Rajveer S. Yaduvanshi (NSUT, Delhi), Dr. Santosh Kr. Mahto (IIT, Ranchi), Dr. Antony Justice Alexcius (UTAS, Oman), Dr. Indersen Singh (VIT, Vellore), and Dr. Shivangi Giri (NIT Raipur). Industry experts such as Dr. Swetha (Entuple Technologies), Dr. Shailza Gotra (LNMIIT Jaipur), Mr. Y. Solunke (VIAS3D, CST Microwave Studio), Ms. Kasturi Patil (Ansys HFSS), and Mr. Manoj Kumar (DesignTech Systems Pvt. Ltd.). They all will also contribute significantly to the event's success.

This one-week FDP is a mega event that will serve as a platform for knowledge sharing, networking, and fostering collaborations between academia and industry. The remarkable enthusiasm and dedication demonstrated have not only set a new benchmark for excellence but also highlighted the department's commitment to fostering innovation. The fruitful connections made, and the groundbreaking ideas exchanged during this FDP are poised to drive significant advancements in healthcare technology. The ECE department's unwavering dedication to excellence and its passion for pushing the boundaries of technological progress are commendable.

The successful execution of this event is a testament to the unwavering dedication of the organizing team, led by Convenor Dr. Vibhav Kumar Sachan (Dean R&D and Dean ECE), and Co-Convenor Dr. Ruchita Gautam (Associate Dean R&D and Additional HoD ECE). The seamless coordination and efforts of the organizing team of FDP Dr. Chirag Arora (Associate Professor, ECE), Mr. Parmanand Sharma (Asst. Prof., ECE), Dr. Rajesh Yadav (Asst. Prof, ECE), along with the contributions of Dr. Ajeet Pratap Singh (Associate Professor, ECE), Ms. Shipra Srivastava (Asst. Prof, ECE), Ms. Ragini Sharma (Asst. Prof. ECE), and Ms. Shraddha Sood, have been instrumental in the event's success. The collective commitment and hard work of the entire ECE Department have played a crucial role in making this event a resounding success.



RUS Owner among 2 held...

Political accusations ensued as the BJP and Congress criticised the AAP government, labelling the incident as “murder.”

The victims—Shreya Yadav from Ambedkar Nagar, Uttar Pradesh; Tanya Soni from Telangana; and Navin Dalwin from Ernakulam, Kerala—died after the basement of the coaching institute was flooded during heavy rain on Saturday evening.

While official statements are pending, some students claim that the tragedy occurred because many people were trapped in the basement due to a malfunctioning biometric entry-exit system.

Officials revealed that the three-story coaching institute, surrounded by residential and commercial establishments, was only permitted to use the basement as a storeroom. However, it was being used as a library, violating regulations.

An FIR was registered at Rajinder Nagar police station under sections 105 (culpable homicide) and 290 (negligent conduct concerning pulling down, repairing, or constructing buildings) of the Bharatiya Nyaya Sanhita (BNS). So far, two individuals—coaching centre owner Abhishek Gupta and coordinator Deshpal Singh—have been arrested.

According to the FIR, Gupta admitted there was no drainage system in the basement, leading to the deaths.

A senior official involved in the investigation cited two main reasons for the incident: civic authorities failed to clear roadside drains before the monsoon, and there was no provision for draining water from the basement, which was being illegally used as a library.

The Delhi Police have formed multiple teams to investigate the cause of the incident.

A police officer reported that over 35 people, including students and staff, were trapped on Saturday evening when water began flooding the basement during heavy rains led to the incident.

Police sources indicated that the basement's gate was closed but was damaged by the pressure of the incoming rainwater.

Hundreds of civil services aspirants protested in the area, blocking the road near Karol Bagh Metro Station, causing traffic jams and necessitating police intervention. A scuffle broke out between students and police, resulting in several detentions before demonstrators dispersed and traffic resumed.

Municipal Corporation of Delhi (MCD) officials stated that the coaching centre's building plan, approved in 2021, only permitted the basement's use for parking and storage, making the library's operation illegal.

An MCD official noted that storm drains in Old Rajinder Nagar were blocked by encroachments and clogged with silt, causing flooding during Saturday's heavy rains.

Several videos of the incident circulated on social media, showing students attempting to escape the flooded basement. One video captured the main entry gate falling due to the excessive rainwater.

Delhi Fire Services Chief Atul Garg reported that the coaching institute had disclosed to the fire department that the basement would be used as a storeroom. The building had a fire NOC, but using the basement as a library or classroom violated this certification.

Rau's IAS expressed condolences for the loss of life and pledged full cooperation with the investigation.

In a statement, the institute said, “Rau's IAS Study Circle is fully committed to supporting the ongoing investigations into this tragic incident. We are cooperating fully with the relevant authorities and agencies to ensure that all necessary information is provided and that the investigation proceeds with the utmost diligence.”

Two of the three deceased students were enrolled at Jawaharlal Nehru University and Delhi University.

Tanya Soni, 21, from Telangana and originally from Bihar's Aurangabad, was a DU student and had joined the coaching institute a month and a half ago, residing at a girl's hostel of Maharaja Agrasen College. Tanya's father works in a mining company in Telangana, and she is the eldest of three siblings.

Families and friends of the victims demanded accountability for the tragic incident. At the RML Hospital mortuary, they were inconsolable and in shock.

Shreya Yadav's uncle, Dharmender Yadav, recounted learning about the incident through news channels and being unable to contact Shreya or the coaching centre. Shreya had completed her BSc in agriculture and joined the coaching centre in May.

CSIR NET paper...

exam employee. The mobile had the names, roll numbers and IP of four candidates in the mobile. The names and roll numbers of 11 candidates were seized yesterday. This IP was shared to the mini center outside the center, from which the screen of 15 candidates was shared.

Their question paper was being solved by a solver from outside. In the examination held in the first and second shift on July 25, the names of 11 candidates have been found from the deleted file of the mobile. Those detained include exam administrators and IT employees at the centre.

CSIR NET paper was to be held in 2 shifts. The first shift was from 9:00 am to 12:00 pm. The paper had started at around 10:30 am. STF team reached the university to raid. The second shift exam was to be held from 3 to 6:00 pm. STF has taken the old server into its custody. STF has started the exam by ordering another server from TCS.

Face Challenges...

lished systems to integrate these students into society, leveraging their talents for maximum benefit. They provide pathways for these students to transition into the workforce, contributing to the economy and fostering cultural exchange.

Conversely, countries that fail to distinguish between international students and refugees often struggle. Societies unaccustomed to the presence of international students may react with racism and discrimination, undermining these students' ability to contribute effectively. This mismanagement can lead to brain drain, where talented individuals leave for more welcoming environments, and to an “impartial syndrome,” where those who stay are unable to perform well due to societal pressures.

Conclusion

The success or failure of immigration policies depends on several key factors: equal opportunities, transparent governance, proper job allocation, and effective management of refugees and international students. Countries that prioritize these elements create a conducive environment for immigrants to thrive, benefiting from their contributions. In contrast, nations that fail to integrate immigrants effectively face social and economic challenges, exacerbated by extremist politics and flawed bureaucratic systems. Understanding these dynamics is essential for developing immigration policies that promote inclusivity and growth.

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633 Indian students died abroad in the last 5 years due to various reasons including natural causes: Govt.



EJ - New Delhi
Six-hundred and thirty-three incidents of death of Indian students abroad were reported in the last five years due to various reasons including natural causes with Canada topping the list with 172 cases, the government said in Lok Sabha on Friday. Separately, a total of 19 Indian students died abroad due to attacks in the period with the highest of nine deaths reported from Canada followed by six in the US, according to details provided by Minister of State for External Affairs Kirti Vardhan Singh.

Out of the 633 incidents of deaths, 108 were reported in the US, 58 in the UK, 57 in Aus-

tralia, and 37 were in Russia, the data showed. Eighteen incidents were reported in Ukraine, 24 in Germany, 12 each in Georgia, Kyrgyzstan, and Cyprus, and eight such cases were reported in China. "As per the information available with the Ministry, 633 incidents of death of Indian students abroad have been reported in the last five years due to various reasons including natural causes, accidents, and medical conditions," Singh said in a written reply to a question.

"Providing safety and security to Indian students abroad is one of the top priorities of the government of India. Indian missions/posts abroad maintain

DU hikes fees for first-year UG, PG, and PhD students



EJ - Agency
The Delhi University has hiked fees for students enrolled in first-year undergraduate, postgraduate and PhD programmes as well as foreign students seeking admission from the 2024-2025 academic session.

The new fee structure for the academic calendar that begins in August was approved by Vice Chancellor Yogesh Singh in June.

According to the new fee structure, the course fee for first-year B.Tech students has been raised by 3.70 per cent, i.e. from Rs 2.16 lakh to Rs 2.24 lakh.

"The hike has been affected only for the first-year students currently by university guidelines," a senior official at the Faculty of Technology said. The varsity has raised several

» The fee has also been raised for foreign students seeking admissions in various programmes of the varsity

» Meanwhile, foreign nationals seeking admission in MA Hindu Studies at DU will have to pay a reduced course fee

components of the fee structure, including tuition fees, students' welfare fund, development fee, facilities and services charges, and economically weaker section support fund.

The contribution share for the Delhi University Students Union (DUSU) has been removed from the fee structure of the department.

The DUSU contribution has also been removed from the LLB

and MBA fee structure while for the rest of the UG and PG courses, the contribution has been increased from Rs 20 to Rs 40.

Similarly, fees for the five-year Integrated Law Programmes for the academic have been hiked by 5 per cent, i.e. from Rs 1.90 lakh to Rs 1.99 lakh.

The fees of the four-year Integrated Teachers Education Programme (ITEP), which replaced B.EL.ED under the Faculty of Education has been increased to Rs 57,400.

The revision in the components of the fee structure of PhD courses has resulted in a 60.22 per cent hike in the overall fees with scholars required to pay Rs 7,130 from the upcoming session as compared to the previous fees of Rs 4,450.

The fee has also been raised for foreign students seeking admissions in various programmes of the varsity, DU Dean Admissions, Haneet Gandhi confirmed to the agency.

Meanwhile, foreign nationals seeking admission to MA Hindu Studies at Delhi University will have to pay a reduced course fee. The fees for students from SAARC countries have been reduced from Rs 1 lakh to Rs 50,000 and Rs 1 lakh from Rs 2 lakh for students from non-SAARC countries.

The Tibetan applicants will, however, be exempted from paying university registration fees and additional fees payable to colleges and departments as foreign students.

UP brings ordinance to curb paper leaks: Life in jail, Rs 1 crore fine for guilty

EJ - Lucknow

The Uttar Pradesh government on Tuesday passed the proposal for promulgation of an Ordinance that provides for jail terms ranging from two years to life imprisonment, and fines of up to Rs 1 crore for those involved in question paper leaks.



According to the ordinance, if a person is found guilty of a paper leak, they could face life imprisonment and a fine of up to Rs 1 crore.

The proposal for the Ordinance to prevent paper leaks and other such offences was passed in a Cabinet meeting Tuesday.

All offences under the Uttar Pradesh Public Examination (Prevention of Unfair Means) Ordinance have been made cognizable and non-bailable. The offences will be tried by sessions courts and will be non-compoundable. It also has strict provisions for bail. Apart from jail terms and fines, provisions have also been made under the Ordinance for property of those found involved to be attached.

The Ordinance covers exams conducted by Uttar Pradesh Public Service Commission, UP Subordinates Service Selection Board, UP Board, state universities, and authority, bodies, or agencies nominated by them, a government spokesperson said.

It will also cover exams for regularisation and promotion in government jobs. Under the Ordinance, offences including distributing fake question papers and making fake employment websites are also punishable. Besides, the spokesperson said,

if an exam is affected, then the financial burden caused due to this will be recovered from those found to be involved. Under the Ordinance, provisions have been made to forever blacklist companies and service providers found guilty in adversely affecting examinations.

Chief Minister Yogi Adityanath had announced soon after Lok Sabha elections that a law would be brought to prevent paper leaks with strict provisions to bust the gangs involved in such activities.

NTA announces CUET-UG results



HIGHLIGHTS » Maximum number of students appeared for the General Test (7.09 lakh) and only one candidate got full marks
» Every subject has at least one full marks scorer. However this year, the NTA has not provided how many hundredth percentiles were scored in different subjects
» There were 22,836 hundredth percentile scores last year, marking an increase from the 2022 tally of 21,159

EJ - New Delhi

The CUET UG exam was held in three phases between May 15 and May 29 and on July 19. A total of 13,47,820 students registered for CUET UG 2024. Of them, there were 7,17,248 male candidates, 6,30,565 female candidates and seven transgender students. As many as 11,13,610 students appeared for the exam from 379 cities across India and

26 cities abroad. Of the candidates appearing, 5,19,283 were female candidates, 5,94,324 were male candidates and three were transgender. The NTA conducted a retest for over 1,000 candidates whose grievances were found valid. The agency also addressed 9,512 answer key challenges, of which 1,782 were unique.

This year's CUET-UG faced some delays and challenges,

including allegations of irregularities in other competitive exams.

However, the NTA has completed the process, paving the way for 283 participating universities to begin their admission procedures based on the provided scorecards.

The CUET-UG 2024 saw over 13.4 lakh registered candidates, with exams conducted in both pen-paper and computer-based modes across various subjects.



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